Did you know?

- An absence is an absence – any time a student misses school, it can affect student performance.
- Good attendance is directly related to academic achievement.
- Communities who set an expectation of regular school attendance see better outcomes for their children and youth.

Chronic absence (missing 10 percent of school days) in kindergarten is associated with lower academic performance in 1st grade.

- Nationally, one in 10 kindergarten and 1st grade students miss a month of school every year.
- In some districts, as many as one in four students in the primary grades are missing too much school time.

It's important to address the problem in the early grades before a student heads off track academically and bad attendance habits become entrenched.

- By 6th grade chronic absence is a clear predictor of drop-out.
- By 9th grade, missing 20 percent of the school year is a better predictor of dropping out than test scores.
- Communities with high levels of school attendance have fewer day-time crimes and lower rates of first-time drug use.

It takes all of us...

School

- In order for students to be at school and successful, school staff will work to develop positive relationships with students and families.
- Good communication is critical with students, families, and within the school setting.
- Accurate records of attendance are key to student safety and increasing attendance rates.
- Schools need to be supportive of students and their families, addressing the barriers that get in the way of consistent student attendance.
- Provide early intervention and support for students and families who are having difficulty with attendance.

Parent(s) / Guardian(s)

- Insist that children attend school each and every day.
- Know and understand what schools consider to be an excused absence. Do not allow students to miss school by calling to cover an unexcused absence.
- Communicate with the school regularly regarding student illnesses or family emergencies, as well as make-up work.
- Don’t be afraid to ask the school for help when barriers arise that get in the way of consistent attendance.
- Ensure that students are getting enough sleep each night.

Students

- Attend each class every day.
- Show up to school and class on time and ready to learn.
- In the unlikely event that you have to be absent, check in with your teachers and make up the schoolwork that you missed.
- Let your family and someone at school know if there are problems at school so they can work to solve it.
- Work to become independent at getting to bed, getting up, and getting to school on time.

Community

- Communicate an expectation of regular school attendance to any students you have contact with.
- Support schools and families in their efforts to increase daily attendance rates.
CRCSD
Attendance Procedures

- It is a District expectation that attendance is documented every day in every class by every teacher.
- Each school will follow the daily attendance procedures established and follow-up with families of students who have not been accounted for.
- School staff will work to establish positive relationships with families and students; identifying barriers and offering support.
- A pyramid of interventions has been designed for the elementary, middle school, and high school levels that include supports at the following levels:

**Tier I: Contact with Family**
- 0-2 absences / trimester (for students with identified attendance issues)
- 3 absences / trimester (all other students)

**Tier II: Family Meeting and Attendance Plan**
- 4-6 absences / trimester

**Tier III: Family Meeting and District Contract**
- 7-9 absences / trimester

**Tier IV: Truancy Officer and County Attorney**
- 10+ absences / trimester

A Pyramid of Intervention